

Room: 225

Credit: .5

Instructor: Mrs. Andrews

Phone: 401-949-2050

[Entrepreneurship Web Site](#)

E-mail: ACampbell@smithfield-ps.org

*“Effort, Responsibility, and Accountability are a must.”*

Course Title: <b>Entrepreneurship</b>	Course Number: <b>600520</b>
.5	Available for grades: 11 to 12
Prerequisites:	None
Content Standards:	ES1, ES2, ES3, ES4, ES5, ES6, ES7, ES8, ES9, ES10
GSE's:	R1, R2, R3, R4, R5, R6, R7, R8, R14, R15, W1, W2, W5, W6, W7, W8, OC1, OC2
Applied Standards:	PS, CT, R, C, E
Academic Expectations:	1, 2, 4, 5, 6, 7a, 7b, 7c, 7d

An entrepreneur is a small businessman who takes the risk of starting and running a business for profit then adds value to his/her business concept. Entrepreneurship is a viable career choice. This course is designed to provide students with an opportunity to recognize and develop their entrepreneurial attitudes, skills and values, and to make the link with the world of work. Participating students link their classroom experience, which centers on project and venture based learning, to the applied component of studying successful entrepreneurs past and present, and the culminating project of creation of a successful business plan. This course covers all aspects of business startup from ideas and opportunity to legal issues.

**Required classroom texts/supplies:**

- Text - Glencoe Entrepreneurship 3rd Edition
- Access to a computer with Microsoft Office, Internet, and Email.
- 1 ½” or 2” loose leaf binder for notes and homework assignments.
- Pencils / Pens
- Folder for Portfolio (Save all Work)

**Marking System:**

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| 1. Homework  | 20% |
| 2. Quizzes and Writing Assignments                                 | 30% |
| 3. Tests / Projects / Portfolios (Save all work)                   | 40% |
| 4. Class effort, participation, and cooperation will count as well | 10% |

\*Percentages are subject to change

**Assignment Expectations:**

Punctuation, spelling, formatting, and appearance of all work will be taken into account when grading. All written assignments should be word processed, 1” margins, size 11 font, Times New Roman, or Arial font and double spaced. All homework should be handwritten. Rubrics will be distributed when available and used in grading of portfolios, writing assignments, projects, etc.

**Make-Up Policy:**

- It is student's responsibility to make up all missed work, quizzes or tests, if absent. You are still responsible for all assignments when given. Check the web site, your email, call me (leave a message) or call a classmate to get the assignment.
- Make-up tests are administered after school by appointment or during my available free periods.
- In case of absence you are responsible to make the effort to make up the work, test, quiz, etc. Students who have been out for an extended time period will be given two weeks to make up any quizzes / tests, etc. Zero (0) will be entered into grade book. Two weeks before quarter ends "grace period" is over. All (0)'s will stand.

**Course Requirements:** (The students will be required to complete the following chapters)

- Course Starters
- Introduce the Business Plan
- Chapter 1      What is Entrepreneurship?
- Chapter 2      Your Potential as an Entrepreneur
- Chapter 3      Recognizing Opportunity
- Chapter 4      Global Opportunities
- Chapter 5      Feasibility and Business Planning
- -----      More on Building the Business Plan
- Chapter 6      Market Analysis
- Chapter 7      Types of Ownership
- Chapter 8      Legal Environment
  
- Back to
- Ch. 5           **Build the Plan**
  - Resume Writing
  - Understanding Taxes
  - Cash Control
  - Accounting
  - Financial Statements
- Present to Class

**Format of Instruction:**

1. Introduction of Goals and Objectives
2. Introduction of new Vocabulary / Terms
3. Student will then Read Assigned Chapter or Section & Outline. (Homework / Classwork).
4. Student will List & Define Vocabulary /Terms. (Homework / Classwork)
5. Lecture with Q & A.
6. Practice Exercises or Problems in Workbook when appropriate. (Homework / Classwork)
7. Chapter or Section Review.
8. Quizzes may follow each section. One or two 2 per chapter.
9. Test at conclusion of each chapter.

**Classroom Rules:**

1. Books must be covered and remain covered throughout the year.
2. Come to class on time and prepared everyday. **\*3 times late equals a cut.**
3. Use the bathroom and take your drinks before you arrive.
4. **NO** Food or Drinks.
5. Go to guidance on your own time.
6. **\*Know your SHS Handbook rules.** Do not do anything that prevents me from teaching or your classmates from learning.
7. **\*Academic Integrity** – If I catch you copying or sharing, both students will receive zeros. No Questions.
8. Be respectful of others, and they will be respectful of you. **NO QUESTION IS STUPID!!**
9. When on computers, stay on-task or you will lose computer privilege for the day.
10. **\*Class Cuts will be written up (referral form).** I am accountable for you during our class time together.
11. If you become a behavioral problem, I will use my discretion to:
  - a. give you zeros on all work for that day.
  - b. dismiss you from the class to the office.
  - c. write you up for detention.
  - d. call your parent / guardian.
  - e. institute any or all of the above disciplinary actions.
12. If you schedule make-up work, tests, quizzes, etc. with me and don't show up you will receive a zero (0). Don't waste my time. I can be available for extra help usually any day, but only by appointment one or two days in advance. My schedule and time varies and is as equally important as yours.
13. I will personally involve your parent/guardian, guidance counselors, or administrators if necessary to rectify any problems.

**The Stag at the Pool - Another of Aesop's Fables**

A STAG overpowered by heat came to a spring to drink. Seeing his own shadow reflected in the water, he greatly admired the size and variety of his horns, but felt angry with himself for having such slender and weak feet. While he was thus contemplating himself, a Lion appeared at the pool and crouched to spring upon him. The Stag immediately took to flight, and exerting his utmost speed, as long as the plain was smooth and open kept himself easily at a safe distance from the Lion. But entering a wood he became entangled by his horns, and the Lion quickly came up to him and caught him. When too late, he thus reproached himself: "Woe is me! How I have deceived myself! These feet which would have saved me I despised, and I gloried in these antlers which have proved my destruction." ***\*What is most truly valuable is often underrated.***

I like this story because we sometimes don't see our hidden strengths, Many times we have not identified all of our personal resources. Many times we take the easy route and give up too easy when tasks become difficult to achieve. Many of our qualities lay in the background. Sometimes our other qualities don't appear until we lose what we perceive as our strengths. For example a loss of sight causes us to count on our other senses and, we learn to use them out of necessity. We begin to "see" life in a whole new way. Without our sight we are still able to be successful. Humans are capable and adaptable. Survival and total satisfaction are instinctive traits.

"Walk a mile in my shoes!"

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*The knowledge I have planned to give you will help you to raise your overall academic performance and life achievements. Everyone begins with a grade of 100.*

*Have a positive attitude about learning and take pride in your work. Have confidence in what you do and don't be afraid of being knowledgeable or inquisitive. Ask any questions as necessary, because no question is a stupid one. Tell yourself that "failure is not an option". It's amazing what you can do when you work hard. If you are ready to accept the challenge please continue by follow the instructions below.*

Review previous 3 pages of information then . . .

1. Go to [www.sjrbiz.com](http://www.sjrbiz.com).
2. Click on Current Classes link.
3. Register for class in 3 steps as required.
4. Complete "Contract" below with signatures and return.

*\*Detach completed form below and return to Mr. Rocco*

*X* .....

**Student, Parent, Instructor Contract**

I have read and I understand the **Course Description, Requirements, Grading Procedures** and **Classroom Rules** as written. I agree to complete all work as assigned, abide by the classroom rules as stated on page 2, and put forth my best effort in this class. I agree to deliver any correspondence, progress reports to my parent / guardian for their signature and return to the instructor within 7 days of receipt and I understand that my grade will be jeopardized if I don't abide by any part of this contract. This completed form is your first **QUIZ GRADE**.

<b>X</b> Student Name	Class Name	Period
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<b>X</b> Student Signature	Date
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<b>X</b> Parent / Guardian Initials	Date
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*Stephen J. Rocco*

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Instructor Signature  
Signature – Stephen J. Rocco